

# **Leabhrán Curaclaim**

## ***Curriculum Booklet***

### **Rang 3**



## LITERACY

The teaching of Literacy extends across the whole range of the curriculum, but is generally divided into the areas outlined below.

### Talking and Listening

The children will have opportunities to talk in pairs, groups, to the whole class and as individuals. Activities include: discussions and establishing rules for discussion / turn-taking, talking about personal experiences, enjoying drama through topics in Religion and English; asking and answering questions and following instructions, taking part in debates and presentations. In the same way, the children will be assessed on their ability to listen, be part of an audience and carry out instructions. These skills can be encouraged at home through asking your child to:

- Listen and carry out instructions independently
- Summarise the main points of their day
- Use grammar correctly

In Rang 3, children begin English in a formal setting. They will receive daily Literacy lessons in English. Irish will continue to be the main language of instruction.

### Reading



Reading will be taught using a variety of approaches – included guided and shared reading. It is vital to encourage reading and to listen to your child read. There is reading homework every night. The children will have lots of opportunities for research and project work through our topics. We aim to develop reading fluency, understanding, expression and vocabulary. As well as individual reading from the class library the children will have access to many other texts. Encouraging your children to read a wide variety of fiction and non-fiction at home or at the local library will certainly benefit their school performance. Some children are competent readers but it is imperative to check for understanding and word meaning. Encourage your child to read back and sound out words within the context of a sentence. Use questioning to check for literal comprehension, i.e. retell or locate the information in the text. We will be moving on to inferential comprehension which challenges the children to link meaning with other sources of information either in or beyond the texts, i.e. their background knowledge.

We use a variety of reading schemes. Resources include:

- Class Library
- Topic related books
- Poetry
- ICT
- Class Novel
- Resource Library
- Individual reading



Year Three will partake in a Paired Reading Programme.

### **Writing**

The children will be given opportunities for many different forms of writing. We will vary the purpose and audience for the children's writing. Pupils will experience a range of forms of writing such as:

- Narrative
- Recount
- Report
- Procedural Poetry



### **Handwriting**

The children will continue to develop their handwriting. They will present their work in a variety of ways with an emphasis on developing a legible and fluent style. Please support the class teachers in encouraging an appropriate pencil grip and forming letters and numbers properly. We have introduced a new handwriting scheme which the pupils will follow with particular attention to the letters that kick out.....

k f h i l m n

### **Grammar, Punctuation, Spelling and Linguistic Phonics**

We will reinforce commonly used words and introduce the pupils to new spellings each week with a common sound. High frequency words are taught linking in with the phonic sounds of the week. Your child will be expected to spell these words, know the meanings and be able to use these words in sentences. This sound will be tested using dictation.

Grammar and punctuation will be developed through the processes of writing, shared and guided reading

## MATHEMATICS & NUMERACY

Throughout the school year the following areas from the NI Curriculum for Mathematics will be covered:

- Using and applying mathematics (*Processes*)
- Number
- Shape and Space
- Measures
- Handling Data

(Mental maths practical activities daily)



## AN OUTLINE OF THE CURRICULUM

### NUMERACY: YEAR THREE

Maths is taught using a combination of oral, practical and written activities. Below is a list of topics which will be covered throughout the coming Primary Three Year.

<i>Number</i>	<i>Topic</i>
<p><b><i>Number</i></b></p> <ul style="list-style-type: none"><li>• Order</li><li>• Patterns</li><li>• Number Stories</li><li>• Counting forwards / backwards / in between</li><li>• Doubles &amp; Near Doubles</li><li>• Numbers to 20, 50 and 100 (<i>using 50 and 100 square, rows and columns</i>)</li><li>• Addition</li><li>• Subtraction</li><li>• Money (coins, amounts, adding totals, change from 20p)</li><li>• Place Value (<i>bundling into Tens / Tens and Units / introduction of exchange</i>)</li><li>• Fractions (<i>half / whole</i>)</li><li>• Odd and Even</li><li>• Function Machines (<i>input, output and rule</i>)</li></ul>	<p><b><i>Shape and Space</i></b></p> <ul style="list-style-type: none"><li>• 2D Shape (<i>properties of rectangle, circle, square, triangle, pentagon and hexagon</i>)</li><li>• 3D Shape (<i>properties of cube, cuboid, cylinder, sphere and cone</i>)</li><li>• Language of Shape (<i>sort and give reasons</i>)</li></ul> <p><b><i>Measures</i></b></p> <ul style="list-style-type: none"><li>• Non – Standard units of measure</li><li>• Length</li><li>• Weight</li><li>• Capacity</li><li>• Area</li><li>• Develop language of Measure (<i>discuss and order e.g. longer/shorter, heaviest/lightest</i>)</li><li>• Area (<i>non-standard measure</i>)</li><li>• Time (<i>hour, ½ hour, visual timetable, introduction to ¼ past</i>)</li><li>• Calendar (<i>Days / Months / Seasons</i>)</li></ul> <p><b><i>Data Handling</i></b></p> <ul style="list-style-type: none"><li>• Tree Diagrams</li><li>• Venn Diagrams</li><li>• Basic Carroll Diagrams</li><li>• Block Graph</li><li>• Frequency Tables (<i>collect, record and interpretation of data through discussion</i>)</li></ul>

## **THE WORLD AROUND US**

The World Around Us includes History, Geography and Science. This area will be taught through topics. The curriculum area of The Arts will also be taught through these topics:

*Term One:* Mighty Me

*Term Two:* My Place and Yours, House and Homes

*Term Three:* Minibeasts, Birds and Animals



## **RELIGIOUS EDUCATION**

- ***Connections:*** Children learn to have a sense of the interconnectedness that exists between themselves and others, the natural world and God. It helps children to relate to Jesus as someone who lived in a particular place and time, who grew and learned as they do, who shared stories, words and friendship with those around him. The theme of Connections is explored through stories, poems, pictures and songs.
- ***Moral and Personal Growth and Development***
- ***School Masses and Assemblies***
- ***Feast Days, Christmas, Easter***

## **PHYSICAL EDUCATION**

The children will partake in physical education twice weekly. Children should have P.E gear and appropriate footwear for both P.E sessions.

Areas of study will include:

- Games
- Gymnastics
- Dance
- Athletics
- Fundamental Movement Skills



## **INFORMATION COMMUNICATION TECHNOLOGY**

In ICT the children will study:

- Computer Skills
- Word Processing
- Research
- Interactive Whiteboard Games to support topics
- Beebot
- Scratch

## **ART**

Art will be taught in a series of topics namely:

### **Portraits**

- Self Portraits

### **Mediums in Art**

- Modelling in clay
- Paint
- Pencil Work
- Pastels

### **Seasonal Art**

- Halloween
- Christmas
- Easter
- Summer
- St. Brigid's Day
- Saint Patrick's Day
- Mother's Day
- Valentine's Day



## **MUSIC**

The Music curriculum will consist of a variety of:

- Religious Songs / Hymns
- Assemblies
- Christmas Carol Service
- Percussion Instruments
- Activities delivered by Class Teacher / CD

## **PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING (PDMU)**

In Year 3 we will enable pupils to develop knowledge, understanding and skills in:

### ***Personal Understanding & Health***

- Self Esteem and Self Confidence
- Theirs and Others feelings and emotions and how their actions affect others
- Positive attitudes to learning and achievement
- Strategies and skills for keeping themselves healthy and safe

### ***Mutual Understanding In The Local and Wider Community***

- Initiating and developing mutually satisfying relationships;
- Responsibility and Respect, Honesty and Fairness
- Constructive approaches to conflict
- Similarities and Differences between people
- Developing themselves as members of a community



## **LEARNING LOG**

On a Friday pupils will complete a learning log based on what has been learned during the week.

## **HOMEWORK**

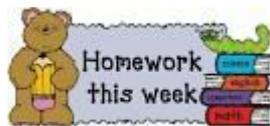
Ideally, children should complete homework in a quiet place, free from distractions. Generally, homework should take no longer than 20-30 minutes.

Homework is for reinforcement and consolidation of learning in class. It will take the following forms:

- Reading
- Phonics / Spelling
- Literacy
- Numeracy



*Please sign your child's homework, spellings and check their work weekly.*



*\* Homework is for your child, encourage your child to work independently. If after 30 minutes the homework task is not completed, parents should sign the homework indicating the amount of time spent and leave at that.*

***NB. Rang a 3 written activity will be in Irish or English***

## **POINTS TO REMEMBER**



### ***Dinner Money***

Dinner costs £2.50 per day = £12.50 per week.

### ***Uniform***

School Uniform should be worn at all times. Children should bring P.E. gear to change into for P.E. lessons. Please **label** all clothing especially jumpers, coats and P.E. gear.

### ***Absence from school***

If your child is absent please inform the school office and send in a “*reason for absence*” note when the child returns.

### ***Head Lice***

Please inform the class teacher if your child is affected.

### ***Break/Lunch***

We encourage healthy eating and we are particularly pleased if children bring:

- Fruit
- Yoghurt
- Cheese / Crackers
- Plain Biscuits
- Water or Milk

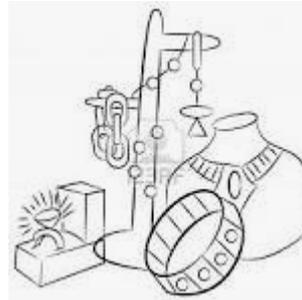


***N.B. Toast is available for Year 3-7 break costing 25p per slice***

***Please ensure to check your child's snacks carefully as we have children with severe nut allergies***

### ***Jewellery***

- Stud earrings only
- No rings / bracelets
- Hair tied back



### ***First Aid***

Cuts are cleaned using water.

Serious cuts or accidents – parents are informed at once (***important to ensure that the school have a record of up to date contact details***)

If a child receives a bump on the head, parents will be informed.

Plasters **cannot** be administered in school. If your child requires medication, please send a written note giving permission and include details of quantities or times.



### ***After School Activities***

After school activities will take place at different times throughout the year. Information regarding this will be forwarded to parents. There may be a charge for some activities which run throughout the year.



## **SCHOOL RULES**

We need to have a clear set of rules that will keep every child in our school safe and secure.

We ask for your co-operation in reminding the children of the rules of the school to ensure every child is safe and happy.

These rules fall under three broad categories.

### **RESPECT YOURSELF**

- Be co-operative, courteous and well behaved both in and out of school
- Complete schoolwork and homework to the best of your ability
- Always tell the truth

### **RESPECT OTHERS**

- Give your full attention to the teacher at all times.
- Strive for quiet behaviour in the classroom and dining hall.
- Show consideration and respect for the feelings of others.
- Make an effort to help others in need.
- Listen carefully to what other children in the class are saying.



### **RESPECT PROPERTY**

- Keep your books in good condition and your bag and desk tidy.
- Sandwiches, crisps and drinks should be in a plastic container to reduce litter around the school.
- Have respect for all school property, classrooms, toilets, corridors, play areas, etc.

*These rules are intended to create the framework within which pupils contribute in a positive way to their personal development and to the life of our school.*